

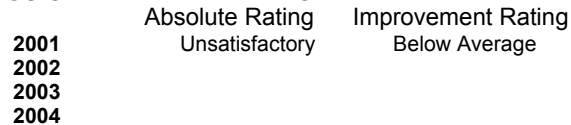
**ABSOLUTE RATING:** Unsatisfactory

**IMPROVEMENT RATING:** Below Average

Number of Elementary schools with students like ours: 77.

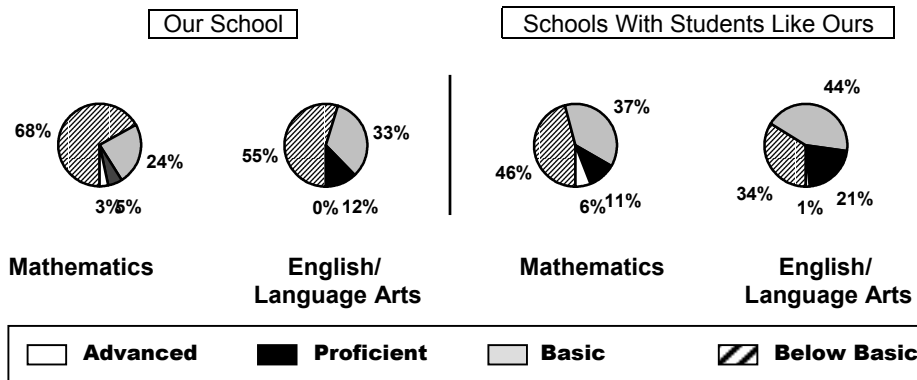
The absolute ratings for those schools ranged from unsatisfactory to good. For improvement ratings, the range was from unsatisfactory to excellent.

## RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



## DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=148)</b>	45.3	33.1	N/A	N/A
Students with disabilities other than Speech (n=15)	N/A	N/A		
Students without disabilities (n=133)	50.4	36.8		
<b>Gender</b>				
Male (n=84)	41.7	33.3		
Female (n=64)	50	32.8		
<b>Ethnic Group</b>				
African American (n=82)	42.7	31.7		
Hispanic (n=20)	N/A	N/A		
White (n=46)	54.3	43.5		
Other (n=N/A)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=125)	41.6	31.2		
Pay for lunch (n=23)	N/A	N/A		

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$6,174	N/A	\$5,508	\$5,347
• Prime instructional time	89.1%	Down from 89.3%	89.1%	90.2%
• Student-teacher ratio in core subjects	14.4 to 1	N/A	17.7 to 1	18.7 to 1
<b>STUDENTS (n=338)</b>				
• Attendance Rate	96.1%	Down from 96.5%	95.8%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	3.4%	N/A	6.2%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	3.4%	N/A	4.6%	3.1%
• First graders who attended full day kindergarten	96%	Down from 100%	97%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	0.7%	Up from 0.6%	4.6%	3.6%
<b>TEACHERS (n=31)</b>				
• Professional Development days per teacher	8.5 Days	Down from 8.6	8.4 Days	7.6 days
• Attendance Rate	94.5%	Down from 94.7%	94.6%	95.1%
• Teachers with advanced degrees	71%	Down from 76.7%	41.4%	47.7%
• Continuing contract teachers	90.3%	No change	80%	83.8%
• Teachers with out-of-field permits	3.2%	No change	0%	0.0%
• Teachers returning from the previous school year	83.6%	Down from 89.5%	85.9%	87.2%
• Average teacher salary	\$41,071	Up 4.5%	\$36,413	\$37,520

## SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Percentage of expenditures spent on teacher salaries	70.1%	N/A	65.2%	65.3%
• Principal's years at the school	0	N/A	3	4.0
• Parents attending conferences	97%	N/A	93.8%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	42.8%	Up from 38.6%	51.9%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	0.3%	Up from 0%	1.9%	1.1%
• Suspended or expelled	0	N/A	2	1
• Gifted and talented	3.8%	Down from 5%	7.5%	11.5%
• With disabilities other than speech	7.2%	Down from 8.1%	8.6%	8.4%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

The 2000-2001 school year was a year of transition for Luther Vaughan Elementary School. Mr. Tim Pingle was employed as principal to begin the school year. In May, 2001, Mr. Pingle chose to leave the employment of the school district. Dr. Ron Cope was selected to replace Mr. Pingle for the 2001-2002 school year. In spite of the challenges of changing administrators, Luther Vaughan Elementary School enjoyed many successes during the school year. The following are some of the many accomplishments our school experienced.

Mrs. Tressa Ramsey was selected as Teacher Of The Year for both our school and the Cherokee County School District.

Computer assisted instruction was used for all children in our multi-media lab. Each classroom has at least one computer workstation. Every workstation has Internet access. The Compass Learning software program, plus a variety of other software programs in the areas of reading, mathematics, science, social studies, critical and creative thinking, and problem solving was available to the students. A student-publishing center, which allows students the opportunity to see their work in print, was a frequently used program. The Accelerated Reader program provided an incentive for students to read new books.

The need for more parent involvement was addressed by the parenting coordinator, the principal, and classroom teachers. Teachers and counselors made home visits as the need arose. All 4K students had at least two home visits per year. A resource center for parents was available. It allowed parents to checkout educational materials for home tutoring. The parenting coordinator held seminars for parents addressing subjects that were requested throughout the year. Breakfast events included "Muffins for Moms" and "Donuts for Dads."

Teachers had a part in curriculum alignment and selecting and revising benchmark tests for language arts and mathematics. Training sessions in Balanced Literacy, integration of subject matter, computer skills, developmentally appropriate practice, and effective discipline strategies were held throughout the year.

Luther Vaughan Elementary School is more than a place. It is a community, and we are glad you are part of it.

Dr. Ron Cope, Principal

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	59.3	90.7	(Avail. 2002)
Satisfied with social and physical environment	73.1	81.4	
Satisfied with home-school relations	25.9	95.3	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

1101019

Luther Vaughan Elementary  
192 Vaughan Road  
Gaffney, SC 29341

Grades PK-5 Elementary School

Enrollment: 338 Students

### Principal

Dr. Ronald Cope 864-489-2424

### Superintendent

Dr. William B. James 864-902-3500

### Board Chair

Mr. Greg B. Kirby 864-487-9058

## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2001

School Grade:  
Unsatisfactory

### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.com](http://www.myschools.com)